




NORTH EAST REGIONAL PROGRESSION FRAMEWORK

Further Supporting Widening
Participation Practitioners:
Alignment to the NERUPI Framework





This is an excellent framework that applies the insights from the NERUPI Framework to support learners and their communities as well as providing a firm basis for evaluating its impact.

NERUPI 2020

INTRODUCTION

Higher education institutions and widening participation organisations are using greater evidence based practice within all outreach they provide, with practitioners increasingly using the NERUPI Framework to support with this.

To further support practitioners in the North East, this document outlines how the North East Regional Progression Framework works alongside the NERUPI Framework for pre-application outreach. It is important to highlight that some Learning Objectives between the two frameworks align more closely than others. We would, therefore, recommend that practitioners use both frameworks when planning, developing and reviewing outreach activities to ensure that learners can make a truly informed decision based upon the full range of learning objectives.

NERUPI *Network*
Evaluating & Researching University
Participation Interventions

We are delighted that the North East Regional Progression Framework is endorsed by NERUPI.



ALIGNING THE NORTH EAST REGIONAL PROGRESSION FRAMEWORK TO THE NERUPI FRAMEWORK

NERUPI Framework Level Zero	Social and Academic Capital								Habitus				Skills Capital				Intellectual Capital			
	Know				Choose				Become				Practise				Understand			
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.								Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.				Develop students' study skills and capacity for academic attainment and successful graduate progression.				Develop students' understanding by contextualising subject knowledge.			
Find out about higher education.	Explore a HEI campus/environment.	Discover how school is linked to further and higher education.	Discover how higher education is linked with certain careers and occupations.	Discover how school is linked to FE and HE.	Discover how higher education is linked with certain careers and occupations.	Discover what it is like to be a HE student.	Experience a positive introduction to HE.	Discover subject areas that can be studied at HE.	Participate in engaging educational activities that stimulate interest and encourage a positive attitude to learning.	Explore their capacity for critical thinking and creative engagement with different subject areas.	Access and experience appropriate attainment-raising interventions.									
North East Regional Progression Framework	Introductory LO1	Introductory LO1	Introductory LO1	Introductory LO2	Introductory LO1, LO6	Introductory LO1, LO6	Introductory LO6	Introductory LO6	Introductory LO1, LO2	Introductory LO1, LO2, LO3	Introductory LO3, LO6	Introductory LO3								

NERUPI Framework Level One	Social and Academic Capital								Habitus				Skills Capital				Intellectual Capital			
	Know				Choose				Become				Practise				Understand			
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.								Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.				Develop students' study skills and capacity for academic attainment and successful graduate progression.				Develop students' understanding by contextualising subject knowledge.			
Reflect on post-16 options and benefits of higher education.	Understand how GCSE study relates to post-16 study.	Understand how higher education relates to future career opportunities.	Consider GCSE qualifications within the context of academic, vocational and 'work-based' post-16 progression routes into higher education.	Consider routes through higher education into careers, occupations and job families.	Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations.	Identify personal qualities, strengths and attributes that are required to realise future ambitions.	Reflect on existing skills, capacities and areas of expertise.	Reflect on skills, capacities and expertise needed to progress towards future ambitions.	Consider how GCSE subject knowledge can be developed and applied within a variety of post-16 settings.	Relate GCSE subject knowledge to university subject areas.	Access and experience appropriate attainment-raising interventions.									
North East Regional Progression Framework	Introductory LO2	Introductory LO2	Developmental LO1	Developmental LO2	Developmental LO2	Developmental LO3	Developmental LO3	Developmental LO3, LO6	Developmental LO2, LO5, LO6	Developmental LO2	Developmental LO2, LO3	Introductory/Developmental LO3								



NERUPI Framework Level Two	Social and Academic Capital								Habitus				Skills Capital								Intellectual Capital							
	Know				Choose				Become				Practise								Understand							
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.								Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.				Develop students' study skills and capacity for academic attainment and successful graduate progression.								Develop students' understanding by contextualising subject knowledge.							
Discover academic and social benefits of higher education.	Understand economic benefits of higher education in terms of personal development and career opportunities for graduates.	Explore benefits of higher education in terms of personal development and cultural enrichment.	Discover study and research opportunities in higher education.	Distinguish between different types of higher education institution.	Explore different types of university course and their entry requirements.	Explore university subject areas and the range of possible study opportunities.	Find out about student finance and additional financial support.	Develop confidence in their potential to progress onto and succeed at university.	Become familiar with a university setting and learning and teaching approaches in higher education (and/or at NAME OF HEI).	Establish a positive association with higher education (and/or at NAME OF HEI and its community).	Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks.	Develop capacity to apply existing knowledge to problem solving.	Develop communication and presentation skills using different mediums.	Develop interpersonal and group work skills and capacity to work collaboratively with others.	Develop analytic skills and capacity for creative and innovative thinking.	Develop and apply research skills.	Develop and apply project planning skills.	Develop team-working and leadership skills.	Develop revision techniques and skills.	Develop understanding and competence of GCSE curriculum.	Discover how GCSE subject knowledge can be applied in other contexts and settings.	Engage in challenging educational projects which extend understanding and contextualise learning.	Link GCSE subject knowledge to university subject areas.	Explore how GCSE knowledge can be applied and developed at degree level.	Understand how GCSE curriculum relates to university subject areas.	Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area.	Access and experience appropriate attainment-raising interventions.	
North East Regional Progression Framework	Developmental LO1	Developmental LO1	Developmental LO1	Developmental LO1	Introductory/Developmental LO1	Developmental LO2	Developmental LO2	Developmental LO4	Developmental LO3, LO6	Developmental LO1, LO5	Developmental LO1, LO6	Developmental LO1, LO6	Developmental LO3, LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO3, LO5, LO6	Developmental LO2, LO3	Developmental LO2, LO3	Developmental LO2, LO3	Developmental LO3	Developmental LO2	Developmental LO2	Developmental LO2, LO3	Developmental LO3	

NERUPI Framework Level Three	Social and Academic Capital								Habitus				Skills Capital								Intellectual Capital											
	Know				Choose				Become				Practise								Understand											
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.								Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.				Develop students' study skills and capacity for academic attainment and successful graduate progression.								Develop students' understanding by contextualising subject knowledge.											
Discover course and placement opportunities in higher education (and/or at NAME OF HEI).	Find out about research areas, expertise and facilities in higher education (and/or at NAME OF HEI) and new areas of development.	Explore social and extra-curricular opportunities in higher education (and/or at NAME OF HEI).	Discover career benefits of higher education and the employment opportunities for (NAME OF HEI) graduates.	Find out about academic and information services, facilities and resources at (NAME OF HEI).	Evaluate different types of higher education Institution in terms of personal interests and career aspirations.	Compare degree courses and study options across a range of universities.	Engage effectively with the UCAS process and generate and submit a strong university application.	Compare student finance, budgeting support and student employment opportunities across a range of universities.	Gain a positive first-hand experience of student life and a university environment.	Become familiar with learning and teaching approaches in higher education.	Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks.	Identify and practise the skills they need to live independently.	Engage with academic and personal support mechanisms at (NAME OF HEI).	Interact with academic staff and other university employees.	Participate in challenging educational activities which are stimulating and motivating.	Access the information, advice & guidance they need to make a successful transition to HE (and/or NAME OF HEI).	Enhance capacity for independent learning, self-directed study and enterprise.	Enhance capacity for creative problem solving and decision making.	Enhance communication and presentation skills using different mediums.	Enhance critical thinking skills through experimentation, reflection, analysis, synthesis and evaluation.	Enhance research skills and gain experience of independent research.	Enhance project planning skills and expertise in designing, implementing and evaluating a small-scale project.	Enhance interpersonal and group work skills and capacity to work collaboratively with others.	Enhance revision skills and expertise in a range of revision techniques.	Extend awareness of the wider applications of knowledge.	Locate existing knowledge within wider fields of knowledge and other contexts.	Enhance understanding through collaborative projects, which extend knowledge and challenge assumptions.	Situate existing knowledge & interests within the context of university degree programmes and academic disciplines.	Relate existing knowledge and interests to university subject areas and degree programmes.	Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area.	Understand how knowledge can be developed within university subject areas and academic disciplines.	Access and experience appropriate attainment-raising interventions.
North East Regional Progression Framework	Consolidation LO1, LO2	Consolidation LO1, LO2	Consolidation LO1, LO2	Consolidation LO1, LO2	Consolidation LO1, LO2	Consolidation LO1, LO2	Developmental/Consolidation LO5	Consolidation LO4	Consolidation LO1, LO6	Consolidation LO1, LO6	Consolidation LO1, LO6	Consolidation LO6	Consolidation LO1, LO6	Consolidation LO1, LO6	Consolidation LO2, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO3, LO6	Consolidation LO2, LO5	Consolidation LO2, LO5	Consolidation LO2, LO5	Consolidation LO2, LO5, LO6	Consolidation LO2, LO3, LO5	Consolidation LO2, LO3, LO5	Consolidation LO3	Consolidation LO2, LO3, LO5	Consolidation LO3	

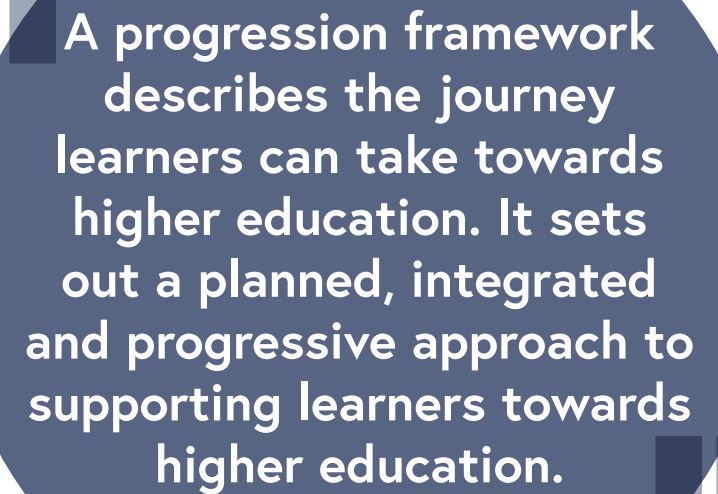


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A progression framework describes the journey learners can take towards higher education. It sets out a planned, integrated and progressive approach to supporting learners towards higher education.

Office for Students (2019)



This work is being carried out as part of the Office for Students' Uni Connect Programme.