

NE One For HE



Introducing NE One for HE

Welcome to the **NE One for HE** resource series, designed to inspire Key Stage 3 learners to raise their aspirations to consider higher education.



There are six interactive lessons in the **NE One for HE** resource series, all of which come complete with lesson plans, learner activities and accompanying PowerPoints. The lessons are aimed at year 7 learners, but each lesson plan has suggested amendments for use with year 8 and 9 students. The lessons are designed to be 'off the shelf' with all the information a teacher/careers leader may need to deliver with minimal preparation time. The lessons can be delivered in any order and at any time, but we recommend the order as set out below.

The six interactive lessons include:

- **Introducing HE:** What is meant by HE and the opportunities and benefits that HE can provide
- **Routes to HE:** Different progression pathways into HE and how routes and qualifications differ
- **Study for Success (attainment):** Linking current studies and attainment to HE study
- **Finance:** Information about the cost of and financial support available for HE
- **Applying:** Step by step instructions on how to apply to HE, considering what makes a good application
- **Transition:** Providing knowledge, skills and experiences to support and/or promote successful transition to HE

The **NE One for HE** series includes links to activities, videos, and further reading from national reputable sources, as well as utilising the wealth of information and resources available through the **Future Me** website: <https://futureme.ac.uk/>.



Aim of NE One for HE

To enable Key Stage 3 learners to raise their aspirations, increase knowledge and understanding, and support progression to higher education (HE).

Outcomes:

Having accessed the six lessons, North East Key stage 3 learners will be able to:

- Evidence knowledge and attitude development against the North East Regional Progression Framework Introductory Phase learner outcomes.
- Provide their schools with evidence towards achieving some of the Gatsby Benchmarks.
- Have the opportunity to experience virtual encounters with North East Higher Education Institutions (HEIs) and their students and alumni.
- Demonstrate active engagement in career planning and a positive attitude towards their future.

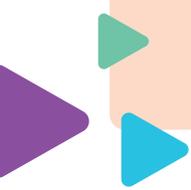
How Can You Use the Resources?

The **NE One for HE** resources have been designed to have the clarity for direct delivery, as well as the flexibility to be adapted to meet learner needs. Each lesson has an editable PowerPoint and the learner activity sheets can be typed directly onto and uploaded to a student drive. They can also be printed. The lessons can be delivered internally, or local HEIs or HEI students could deliver them to provide structure to an HE encounter.

Mapping

The **NE One for HE** series will support schools to work towards evidencing the following frameworks:

NE One For HE Lesson	NE Regional Progression Framework	Gatsby Benchmark	CDI	PSHE Association
Introducing HE	1: Introducing HE	Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Explore possibilities; Manage career.	KS3 Wider World



NE One For HE Lesson	NE Regional Progression Framework	Gatsby Benchmark	CDI	PSHE Association
Routes to HE	2: Routes to HE	Gatsby Benchmark 2: Learning from career and labour market information Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Explore possibilities; Manage career.	KS3 Wider World
Study for Success	3: Attainment	Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Explore possibilities; Manage career.	KS3 Wider World
Finance	4: Finance	Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Explore possibilities; Manage career.	KS3 Wider World
Applying	5: Applying	Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Manage career; Explore possibilities; Create opportunities; Balance life and work; See the big picture.	KS3 Wider World
Transition	6: Transition	Gatsby Benchmark 7: Encounters with further and higher education	Grow throughout life; Explore possibilities; Manage career.	KS3 Wider World

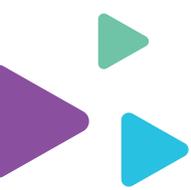


Monitoring, Reviewing and Evaluating Career Learning

The **NE One for HE** series can be completed in any order, but at the start and end of the series schools should encourage learners to complete the baseline assessment in **Appendix 1**. The baseline assessment provides the teacher/careers leader with the opportunity to review whether the **NE One for HE** series has enabled learners to enhance their knowledge. This can provide evidence of impact from a monitoring perspective. A **lower score** at the second time of completion would indicate distance travelled. It is recommended to upload these questions to an internal survey e.g. Microsoft forms, to save on collation, however **Appendix 1** can also work as an activity sheet for learners to score, which can be kept by the teacher/careers leader and reissued to learners at the end of the series to complete.

Every lesson within the series has interactive learning, as well as individual activity tasks to complete to help learners reflect and develop their career planning. It is strongly advised that these activity sheets are saved in an electronic or physical learner file with the opportunity for teacher/careers leader formative feedback and the opportunity for learners to reflect on all their completed activity sheets at the end of the programme.

Please use the evaluation questions in **Appendix 2** to find out more about the learning from the series. The evaluation will provide more evidence of understanding as a result of the series. You can also add questions to the form to gain more feedback for a deeper evaluation. For example you could ask what learners found the most and least useful and how the series could be improved.



Appendix One

Baseline Assessment

Please read the following statements and give each one a score of 1-5 as follows:

1 = Yes, totally 2 = Yes, mainly 3 = Not sure 4 = No, not really 5 = Definitely no

When you have scored each statement add all your scores together and put your score in the total column.

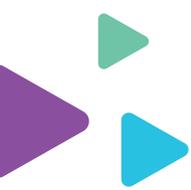
Statement	Beginning Score	End Score
I know what higher education is	<input type="text"/>	<input type="text"/>
I can name two types of organisations where higher education courses can be studied	<input type="text"/>	<input type="text"/>
I can think of at least three benefits of higher education	<input type="text"/>	<input type="text"/>
I can name two different learning pathways that I could choose at 16	<input type="text"/>	<input type="text"/>
I can think of at least two websites that I can use to find out more about my options at 14, 16 and 18	<input type="text"/>	<input type="text"/>
I can think of at least three things I can work on to become a successful learner	<input type="text"/>	<input type="text"/>
I know the name for my preferred style of learning	<input type="text"/>	<input type="text"/>
I know what a CV is and how a good CV can contribute to my personal statement and a good application	<input type="text"/>	<input type="text"/>



Statement

Beginning Score End Score

I understand the importance of creating a positive personal brand online	<input type="text"/>	<input type="text"/>
I understand the difference between minor and major decisions	<input type="text"/>	<input type="text"/>
I can identify at least five personal qualities and skills I have that will support future transitions	<input type="text"/>	<input type="text"/>
I know what bills I might have to pay when I'm a student	<input type="text"/>	<input type="text"/>
I know the costs of higher education and the support available	<input type="text"/>	<input type="text"/>
TOTAL	<input type="text"/>	<input type="text"/>



Appendix Two

Learner Evaluation

1 What are the benefits of higher education?

- Increased career options
- Higher earnings
- A great social life
- All of the above

2 Where could I study higher education?

- College
- University
- At work (apprenticeships)
- At home (distance learning)
- All of the above

3 Working hard in school will open up future opportunities for me.

- Yes
- No

4 Student finance is available to anyone studying higher education.

- Yes
- No

5 How do you apply for a higher education course? Please tick all that apply:

- You have an interview with a business person
- You don't, you go straight from sixth form / college
- You apply online through UCAS
- You have to create a portfolio of work
- You do a presentation in front of a panel



Learner Evaluation

6 What skills am I developing now that could help me succeed in higher education?

- Study skills
- Communication
- Time management
- Team work
- All of the above

7 I feel able to make informed decisions about higher education.

- Strongly agree
- Agree
- Neither agree nor disagree,
- Disagree
- Strongly disagree

