



North East
Ambition



**Outreach
North East**
Supporting Access to
Higher Education Pathways

Higher Education in the Classroom – A Practical Approach

1st December 2022

Who We Are



North East Uni Connect Programme



Outreach North East

- Free and impartial support for teachers and advisers
- Available to all state-funded schools across the North East
- Here to support you to better support your students
- Working with partners to bring support together in one place

Who We Are

- North East LEP – working with partners to develop a more competitive economy for the North East, Helping to create more and better jobs for everyone.
- North East Ambition aims:
 - Lead to better outcomes for young people
 - Help young people make informed decisions about their futures
 - Raise young people's aspirations and broaden their horizons
 - Increase social mobility
 - Help pupils understand the link between what they learn in the classroom and the world of work
 - Improve pupils' engagement in class



North East Ambition

Our work is focussed on supporting schools and colleges to adopt, implement and achieve the 8 Good Career Guidance (Gatsby) Benchmarks:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. **Encounters with further and higher education**
8. Personal guidance

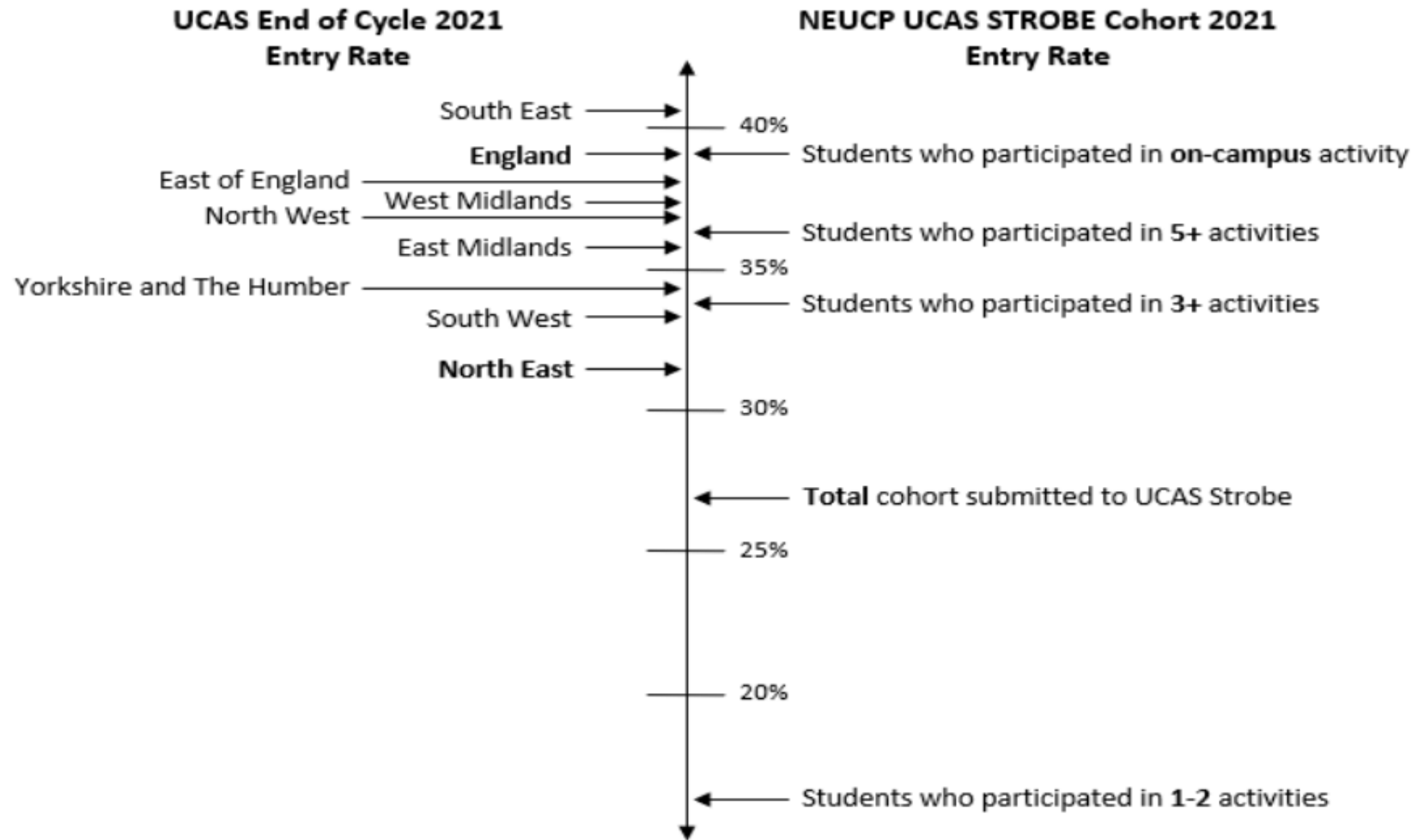
How?

- Individual school/college support
- Access to Enterprise Adviser network (and other forms of employer engagement)
- Training/CPD including termly regional conferences
- Bulletin
- North East Ambition website

Workshop Outline

- Why HE in the Classroom?
- How We Can Help You
- Supporting You with Benchmark 7 - Discussion
- CPD
- What Can We Do For You? - Discussion

Why HE in the classroom?



Why HE in the classroom?

- Being certain about HE by age ten or earlier means a child is 2.6 times as likely to end up at a more competitive university
- Career-related learning at an early age can help to broaden children's horizons and have a lasting impact on their perceptions and knowledge of different occupations
- Among state-educated students, those from the poorest 20% of families, see the biggest increase in income at age 30 from attending university



How We Can Help You

Sector Experts

Resources

CPD

**Local
Institutions**

Activity

News



outreachnortheast.ac.uk



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Outreach North East Website



Students

Explore higher education and how it could help you reach your future goals.

[ACCESS MY FUTUREME](#)



Teachers & Advisers

Find information, activity and resources to support higher education progression in your school or college.

[JOIN OUTREACH NORTH EAST](#)



Parents & Carers

Find information about the options in education that your child could access, and how to support them in making an informed choice.

[SUPPORT YOUR STUDENT](#)

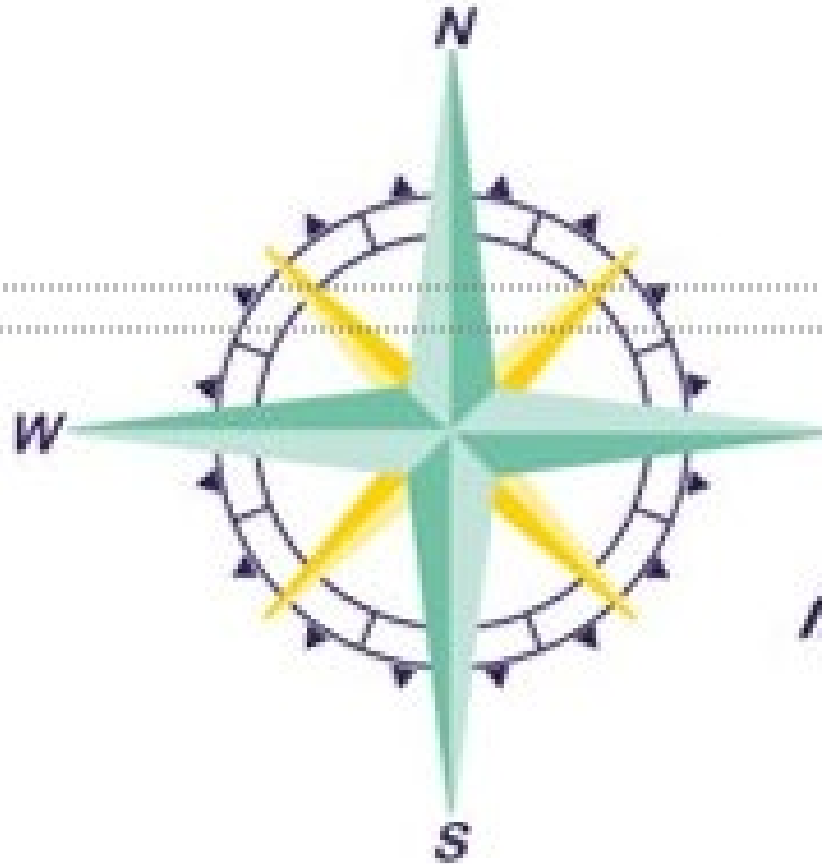
Benchmark 7

What is Benchmark 7?

- Have had meaningful encounters with sixth form colleges
- Have been provided with information about the full range of apprenticeships, including higher level apprenticeship
- Have had meaningful encounters with general further education colleges
- Have had meaningful encounters with independent training providers
- **Have had meaningful encounters with Higher Education Providers**
- **Have had at least two meaningful visits to universities to meet staff and students**

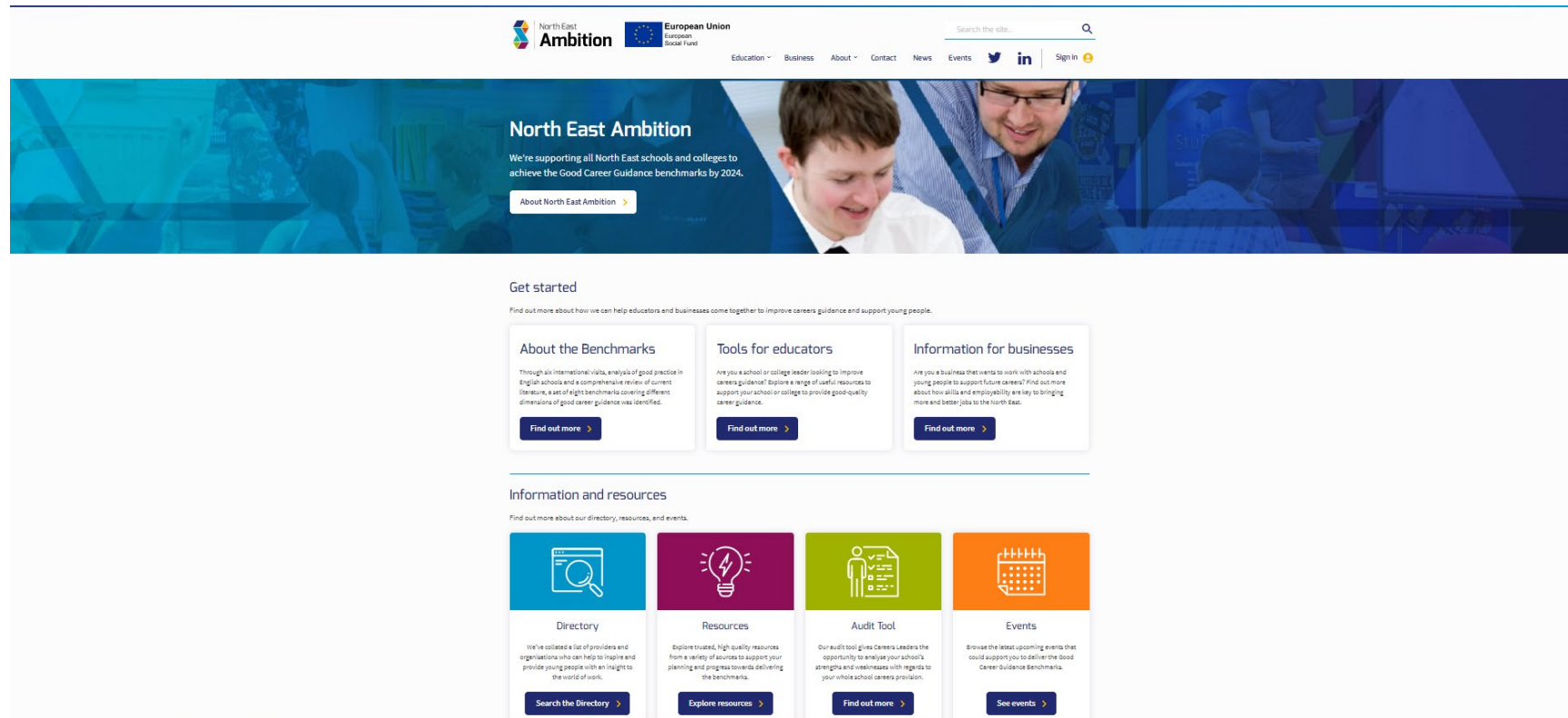


Supporting you with Benchmark 7

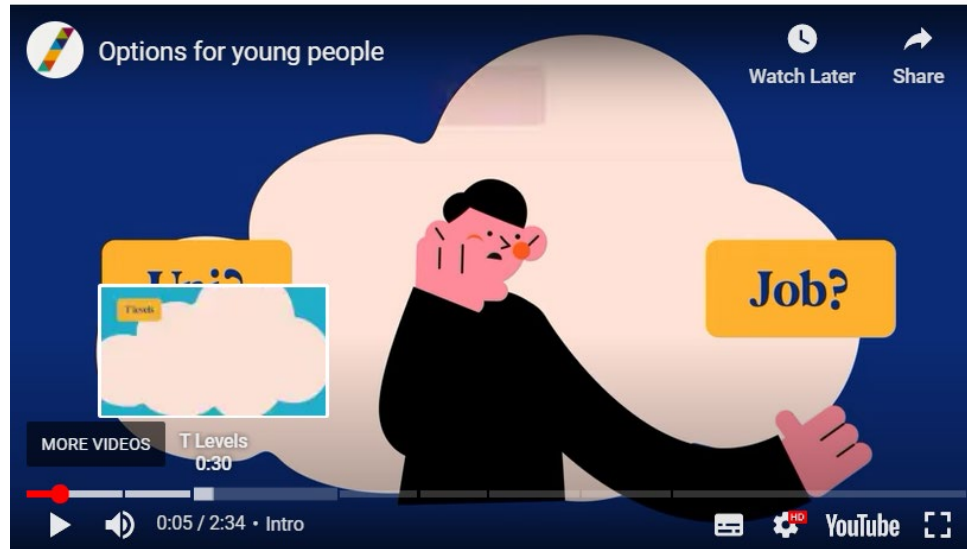


Exploring
FutureMe
in the North East

North East Ambition Website



Options video (mainstream/SEND):



<https://youtu.be/AmcwdalE9ds>



outreachnortheast.ac.uk

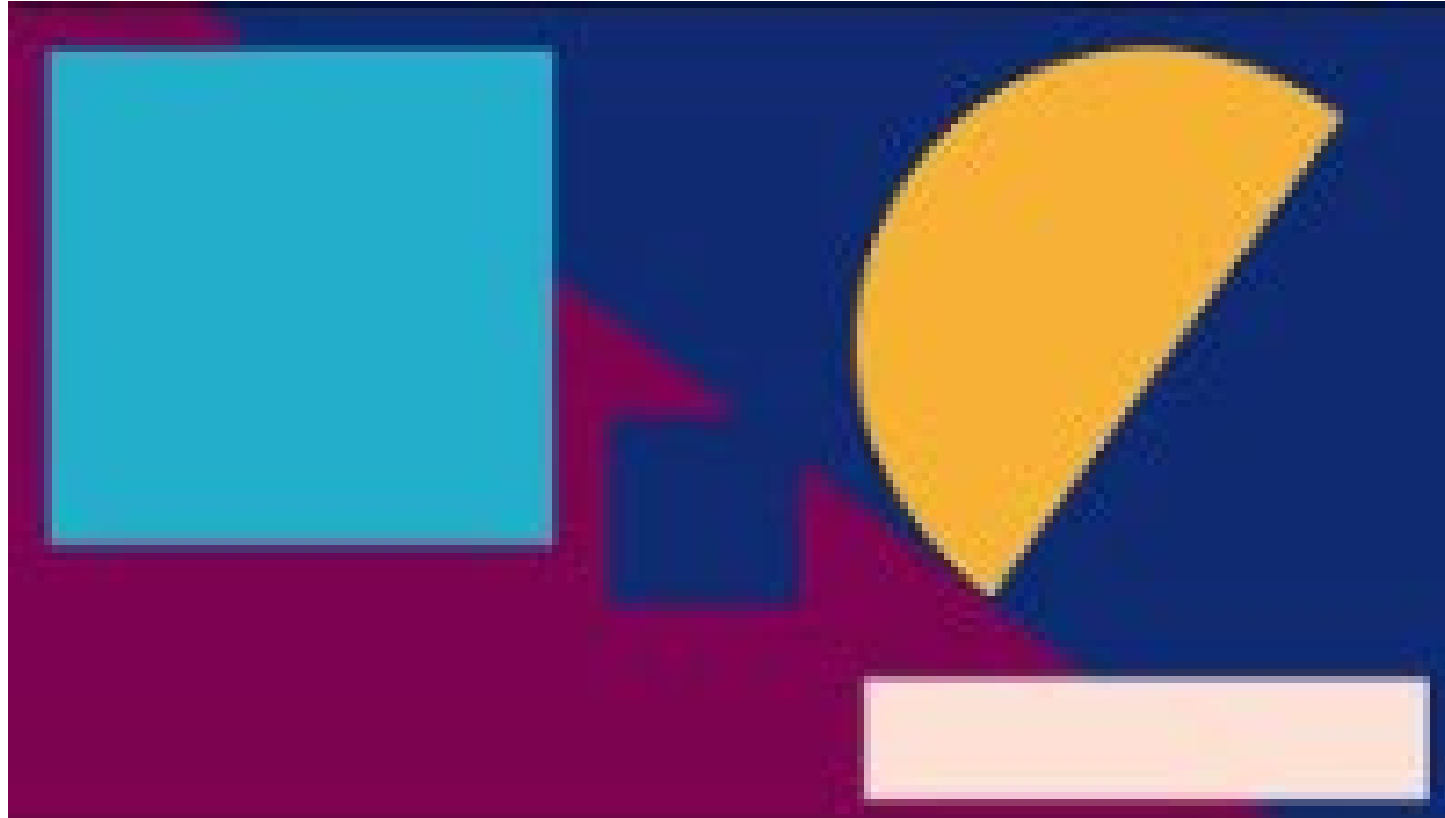


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Supporting you with Benchmark 7



NE One For HE

Routes to HE Activity 2

Career Pathways, My Choices

Use the table below to record the progression route (or routes) for the jobs you are most interested in doing in the future.

Now	Post -14 pathway	Qualifications I will need to progress on this route	Post -16 pathway	Qualifications I will need to progress on this route	Post -18 pathway	Qualifications I will need to progress on this route
Career Aim A: the job I would most like to do in the future						
Career Aim B: another job that I am interested in doing in the future						

Skills and Qualities

What skills and qualities have you developed through experiencing significant moments in your life?

Skills or Qualities	Tick if this applies to you
Communication	☐
Teamwork	☐
Organised	☐
Problem Solving	☐
Numeric skills	☐
	☐
	☐
	☐
	☐
	☐
	☐
	☐

NE One For HE
INTRODUCING
HIGHER EDUCATION

Task:

Take a look at the Teacher Pack, as well as one of the individual lessons

- Does the content look relevant?
- Does the content look age-appropriate?
- Do you have any suggestions for development?
- Do you have any suggestions for extension?
- Would you use the new resource in your school?

Write and submit feedback on the post-it notes provided



CPD

Month	Date	Title/Topic
January	10 th 31 st	Preparing for the January Deadline Supporting Care Experienced Students with Higher Education Progression
February	7 th	Student Finance
March	7 th 14 th 21 st	Decisions and Replies Introduction to Degree Apprenticeships Supporting Students with Degree Apprenticeships
May	2 nd	Getting Ready for 2024 Cycle
June	13 th	Confirmation and Clearing

What can we do for you?

What one thing would help you
support your students with
progression to higher education?



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Thank You

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