

Higher Education

Advisers and Teachers Conference

| Time | Session |
|---------------|---|
| 09:00 - 09:30 | Registration and Refreshments |
| 09:30 - 09:40 | Welcome and Introduction |
| 09:40 - 10:20 | Widening Participation and Progression - National and North East Insights and Context Setting <i>Ellie Rowley, UCAS</i> |
| 10:25 - 11:10 | Workshop Round 1 |
| 11:10 - 11:25 | Break |
| 11:25 - 12:25 | Panel Session: Regional Universities, Widening Participation Offers <i>Dawn Dowling, Newcastle University</i> <i>Danielle Hogg, Northumbria University</i> <i>Chris Harris, University of Sunderland</i> <i>Lucy McCabe, Durham University</i> <i>Dan Iceton, Teesside University</i> |
| 12:25 - 13:05 | Lunch and Networking |
| 13:05 - 14:05 | Panel Session: What's working well in schools and colleges? <i>Rachel Kirby, Grace College</i> <i>Penny Hudson, Hurworth School</i> <i>Imogen Kench Porter, City of Sunderland College</i> |
| 14:10 - 14:55 | Workshop Round 2 |
| 15:00 - 15:45 | Workshop Round 3 |
| 15:45 | Thanks and Close |

HEAT Conference

Workshop Choices

- **The Power of Coaching to Create Change**

Ellie Garraway - Grit

This session is designed to actively engage, challenge and support participants as they uncover the unique mindset and perspective of a coach and how to apply that in practice. Participants will explore the differing perspectives within this model - this allows them to see new choices in areas where they are struggling to make progress or connect with students' sense of aspiration. They will also identify the negative impact of their 'inner critic' and the effect this internal voice can have on their effectiveness and on the ambition of their students. The session ends with setting positive goals to put into practice in the workplace.

- **Understanding and Supporting Students with Experience of Childhood Trauma**

Jane Pickthall - North Tyneside Council

This workshop will provide attendees with an immersive Virtual Reality experience that will help to develop an understanding of the lasting impact of early life trauma. It will include opportunities to discuss how best to support young people that may have experienced abuse and neglect in their early life through developing relationship based practice and using the PACE Approach.

- **T Levels: What are they and who are they for?**

Kevin Gilmartin - ASCL

T Levels in 16 vocational subject areas are now being delivered in schools and colleges across the country. The Government intends for T Levels to be rolled out in all 24 vocational and technical routes over the next few years and for T Levels to be the "qualification of choice" and there is likely to be dramatic changes in provision in school sixth forms and colleges.

This workshop will enable delegates to understand how vocational policy has evolved to where it is now and how it is likely to evolve in the immediate future. In this fast-changing vocational landscape, the workshop will include the very latest government updates on T Levels implementation and planning.

- **Delivering Financial Education to Support Progression**

Karleen Dowden - MaPS

This session will provide practitioners with an overview of how financial education can support progression and the practical ways in which it can be delivered including; how to talk to students about money, and the tools and resources available to practitioners and students.

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Workshop Choices

- **Discussion Session: How can schools best support their students?**

Jess Adams - FutureMe

Matthew Simcox - NERAP

In this session, hear about the support available to teachers and advisers through the North East Raising Aspirations Partnership and Outreach North East. This will also involve a discussion to identify the current challenges to supporting students in FE and HE progression HE, whilst sharing best practice and informing supporters and outreach providers on how they can adapt to changing barriers.

- **Supporting Care-Experienced Students with Higher Education**

Denise Rawles - National Network for the Education of Care Leavers

Louise Harrison - NERAP

During this workshop, the North East Raising Aspiration Partnership (NERAP) and the National Network for the Education of Care Leavers will outline how best to support care-experienced young people with their applications and transition to higher education.

The workshop will outline the support available to care-experienced students in the region, and also provide information about the national picture by the National Network for the Education of Care Leavers.

- **Maximising the UCAS Hub for Research and Discovery**

Sam Sykes - UCAS

Join UCAS as use the findings from our 2023 Project Next Generation report to give practical advice on how you can best leverage our tools and resources in the Hub, including Virtual Work Experiences and Subject Spotlights, to support your students.

- **Supporting 2025 UCAS Applications**

Sam Sykes - UCAS

Join UCAS to find out how to support students to make the most of their application we move closer to the January equal consideration deadline. The session will look at top tips, reducing errors and valuable support tools available for you to use.