



futureme schools' programme of activity

2025/26



futureme



Uni Connect
Programme

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welcome

Welcome to the FutureMe Schools' Programme of Activity 2025-26.

Within this booklet you will find details of activities available to all North East Uni Connect Programme target schools, aimed at supporting learners in understanding and making informed decisions about higher education. These activities are delivered as part of the partnership's FutureMe programme.

All FutureMe activities have been developed in line with the North East Regional Progression Framework and seek to achieve one or more learning objectives from the following themes:

1. Introducing higher education.
2. Routes to further and higher education.
3. Attainment and how this supports progression.
4. Financial support for further and higher-level study.
5. Applying to further and higher education.
6. Transition to further and higher education.

Activities have been individually aligned to work within best practice frameworks, including the Gatsby Good Career Benchmarks and the CDI Career Development Framework.

Your FutureMe Project Coordinator can work with you to determine which of the FutureMe activities on offer will best meet your school's priorities and the needs of your students.

We hope you and your students find the activities we offer engaging and worthwhile!



what you need to know about futureme activities

Who should participate in FutureMe activities?

FutureMe activities should be delivered to students who have the potential to progress to higher education but who may require support with confidence and thinking about their future. Your FutureMe Project Coordinator can work with you to identify students who may benefit most from our activities, however there are also many activities which can be delivered to the whole student cohort.



futureme

Attainment Raising

Developing FutureMe @ (Y11 & Y13)

Supporting Attainment Raising

Masterclasses (Y10)

Contextualising Learning

Subject
Insight Days
(Y9)

HE outreach
sessions
(Y9-Y13)

Resilience
Workshops
(Y9-Y13)

Exploring
FutureMe @
(Y9 & Y12)

Support for Teachers/ Advisers

- Signposting support
- Website including:
 - Links to partners' websites
 - Open access online resources
 - Toolkit for students/parents/teachers
- Staff CPD

A Blended Delivery Approach

We want to ensure your students can access as full a FutureMe programme as possible. Speak to your FutureMe Project Coordinator to understand more about flexible delivery options.

How can I book FutureMe activities for my school?

Unless specified, activities will normally be arranged through a FutureMe Project Coordinator or by emailing info@futureme.ac.uk. Please note that some opportunities may be available on a first come, first served basis and we ask that you contact the appropriate staff member as soon as possible after booking opens for each activity to avoid disappointment.



what is needed to host futureme activities?

All staff delivering sessions on behalf of FutureMe will bring all resources for their event and will aim to make the activity as easy as possible for you to set up.

However, we will need some assistance with the following:

Room Setup

Most FutureMe activities are suited to delivery in a classroom where students can work collaboratively around tables to complete their interactive tasks. If you would like a session to be delivered to a full year group in an assembly, please let a FutureMe Project Coordinator or Higher Education Ambassador know so they can plan accordingly.

Equipment

We ask that all rooms have a laptop/computer access, projector, internet access and sound where possible. If there are circumstances when this isn't possible, please discuss this with our team who may be able to offer alternative solutions.

Group Sizes

FutureMe activities can be delivered to whole year groups or smaller class sizes depending on your preference and the activity taking place.

HE outreach sessions are suitable to be delivered in two formats. To support your planning, many sessions can be delivered within 20 minutes, suitable for an assembly, or in 45-60 minutes, suitable for an individual class size. Please let our team know which you would prefer so they can plan accordingly.

Student Engagement

Whilst we understand that not all students will wish to progress to higher education, we request that all students identified for participation in FutureMe activities have the potential to progress and that they are fully informed of what they will be participating in and why they have been identified to take part. Should any students be unable to attend a session as planned, please inform our team as soon as possible as this may affect the delivery of the scheduled activity.

Staff Support

School staff arranging a FutureMe session are asked to ensure that students arrive promptly, and staff are on hand in the event of any queries or behavioural issues which may arise.

planning your activities

Our events take place throughout the academic year, with school priorities and commitments in mind. The diagram below outlines when our activity will take place to support your planning and preparations in school and highlights which of our opportunities are available year-round.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Year 9								Exploring FutureMe @							Options						
Year 10																Masterclasses					
Year 11					Developing FutureMe @			Mock Exam Period							Mock Exam Period						
Year 12																					
Year 13					Developing FutureMe @			Mock Exam Period				Internal UCAS Processes and Deadlines				Internal UCAS Processes and Deadlines					
ALL	HE Outreach Sessions							HE Outreach Sessions							HE Outreach Sessions						
	Resilience Workshops							Resilience Workshops							Resilience Workshops						

	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	
Year 9	Options										FutureMe Insights							
Year 10	Masterclasses					Masterclasses					Exams/Mocks							
Year 11									Work Ex		Exams							
Year 12	Exploring FutureMe @								Exams		Exams							
Year 13									Exams		Exams							
ALL +	HE Outreach Sessions					HE Outreach Sessions					HE Outreach Sessions							
	Resilience Workshops					Resilience Workshops					Resilience Workshops							

School priorities

FutureMe Events and Activities

year 9-13

higher education outreach sessions

Higher education outreach sessions provide a fun, interactive and current perspective on what higher education life is really like. With a core offer of 26 sessions available for Years 9-13, students will have the opportunity to develop their knowledge across all learning objectives of the North East Regional Progression Framework.

Our sessions are split into three phases to enable you to select the most appropriate activities for your cohorts, based on their previous learning and current level of knowledge.

- **Introductory:** For students with little to no previous experience of higher education and who may be at the beginning of their decision-making journey.
- **Developmental:** For students who understand routes and pathways into and through higher education and who are ready to develop their knowledge and understanding to support their own decision and transition.
- **Consolidation:** For students who are reaching a key decision-making point in their journey and are ready to round off their experience, consider the practical elements of an educational transition, and develop the skills to support a successful application.

Sessions can be delivered in the following formats:

- 45-60-minute workshop for small groups
- 20-minute assembly to large groups

Please read on for a full list of HE outreach sessions with further details regarding delivery format and alignment to best practice frameworks.



North East Regional Progression Framework

Learning Objectives 1-6
Introductory, Developmental & Consolidation phase

Gatsby Benchmark

Gatsby Benchmark 2, 3, 4, 7

CDI Framework

Learning Areas: 
(Key Stage 4 to Post-16)

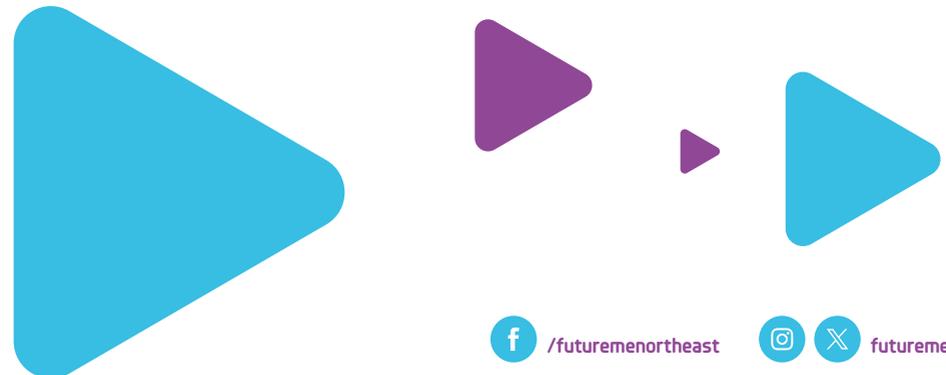
introductory phase

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Introduction to FutureMe and HE  	Introductory session outlining what FutureMe is and how the programme aims to support students' choices. Higher education will be explored, outlining the general aspects of student life and the differences between school and higher level qualifications.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:     	LO1. Introducing higher education LO2. Routes LO6. Transition
Discovering FutureMe 	An interactive, creative workshop using reflective drawing to encourage students to recognise their individual strengths, preferences and future goals.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:    	LO6. Transition
Career Connections  	Students will expand their knowledge of careers, identifying key occupations within growth sectors in the North East using labour market information. Students will also consider which jobs may need higher level qualifications.	2. Learning from career and labour market information 7. Encounters with further and higher education	Learning Areas:     	LO1. Introducing higher education LO2. Routes LO3. Attainment

CDI Icon Key:  Grow throughout life  Explore possibilities  Manage career  Create opportunities  Balance life and work  See the big picture
Delivery Format:  Small workshop  Large assembly



Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Get Real Finance Game 	Students will look at salaries and take-home pay for different jobs. They will practise budgeting and reflect on their ability to manage their money and what they perceive as an essential or desirable purchase.	2. Learning from career and labour market information 7. Encounters with further and higher education	Learning Areas:     	LO1. Introducing higher education LO2. Routes LO3. Attainment LO4. Finance
The Choice is Mine 	This session supports the GCSE options process and encourages students to reflect on the transferable skills they can gain and where their subjects can take them in the future.	2. Learning from career and labour market information 3. Addressing the needs of each pupil	Learning Areas:     	LO2. Routes LO6. Transition
Higher Education Unlocked  	Students will look at key facts about higher education, allowing them to identify and reflect upon potential barriers and consider how they could address concerns they previously had.	2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:   	LO1. Introducing higher education LO2. Routes



Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Introduction to Student Finance  	Students will consider the essentials of student finance, including what financial support is available, how repayments work, and how accessible funding can be. Students will explore facts and common misconceptions, helping them build a clearer picture of how student finance supports access to higher education.	2. Learning from career and labour market information 7. Encounters with further and higher education	Learning Areas:   	LO2. Routes LO4. Finance
Revision Techniques  	Revision Techniques supports students in understanding the kind of activities that will make their revision more effective. The session will provide specific techniques that students can use to help them revise more effectively and feel more motivated to do so.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:  	LO3. Attainment LO6. Transition
Level Up! Post-16 Options Quiz 	Students will explore the benefits of, and differences between, post-16 qualifications through an interactive quiz. This session is an effective introduction to help students understand the breadth of opportunities available to them after Year 11.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:   	LO2. Routes LO4. Finance LO6. Transition

CDI Icon Key:  Grow throughout life  Explore possibilities  Manage career  Create opportunities  Balance life and work  See the big picture

Delivery Format:  Small workshop  Large assembly

developmental phase

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Think Outside the Slide 	This session supports students to overcome their concerns relating to presenting and speaking in public. Our staff will share tips on how to increase confidence in communication and allow students the opportunity to pitch to their fellow classmates.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:    	LO1. Introducing higher education LO2. Routes LO5. Applying LO6. Transition
Navigating Work Experience  	Students will begin to consider the value of volunteering and work experience to highlight how these experiences can support future applications. The session also supports the students to explore both the process of finding and applying for opportunities, and how to make the most of their experience.	2. Learning from career and labour market information 7. Encounters with further and higher education	Learning Areas:   	LO2. Routes LO5. Applying
A Day in the Life of a University Student 	Students will be introduced to a variety of different higher education routes before putting this knowledge into practice by completing an interactive student timetabling activity. The activity provides insights into the academic, social and practical aspects of student life, as well as encouraging participants to reflect on their own priorities in choosing a HE course.	7. Encounters with further and higher education	Learning Areas:     	LO1. Introducing higher education LO2. Routes LO6. Transition

CDI Icon Key:  Grow throughout life  Explore possibilities  Manage career  Create opportunities  Balance life and work  See the big picture

Delivery Format:  Small workshop  Large assembly

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Create a FutureMe  	Students will develop their ability to recognise positive skills and attributes in themselves to incorporate into a personal statement or job application. This session focuses on how to apply for different opportunities including giving practical advice.	7. Encounters with further and higher education	Learning Areas:    	LO3. Attainment LO5. Applying LO6. Transition
How to Ace My Revision  	This session supports exam preparation by helping students identify components which can affect their revision. The session emphasises time management, being organised, dealing with stress and the importance of sleep.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:    	LO3. Attainment LO6. Transition

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Exploring Post-18 Options  	An information session which allows students to consider the variety of options available in post-18 study, including providing information on higher education courses (including HTQs), apprenticeships and the application process.	2. Learning from career and labour market information 7. Encounters with further and higher education	Learning Areas:   	LO2. Routes LO5. Applying LO6. Transition
Personal Statements  	Newly designed for 2025-26: students will unpick the new personal statement writing process. This session will support students in identifying their skills and experiences, before planning their personal statement for a higher education course or job application.	7. Encounters with further and higher education	Learning Areas:    	LO2. Routes LO5. Applying

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
The Great Big HE Quiz 	This is a fun and interactive session looking at different post-18 options. This quiz features details about a number of different higher education routes including apprenticeships, HTQs, and university courses.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:     	LO2. Routes LO5. Applying LO6. Transition
Get in the Know About Student Finance  	Students will explore both student finance and the scholarships and bursaries on offer to support their experience through higher education. They will learn about how repayments work and consider how to budget their money.	7. Encounters with further and higher education	Learning Areas:   	LO4. Finance

CDI Icon Key:
 Grow throughout life
  Explore possibilities
  Manage career
  Create opportunities
  Balance life and work
  See the big picture

Delivery Format:
 Small workshop
  Large assembly



consolidation phase

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Critical Thinking Skills 	This session helps students to develop essential critical thinking skills through group discussions and debates. They will learn how to question assumptions, assess different viewpoints, and make well-reasoned judgments. They will also reflect on how they form opinions and evaluate information as independent learners.	7. Encounters with further and higher education	Learning Areas:   	LO3. Attainment LO6. Transition
Making Informed HE Choices 	Helping students to kick start their research into different higher education options, this session covers making the most of university open days, and goes beyond the basics to explore how to effectively use the UCAS website and tools.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:   	LO2. Routes LO5. Applying
UCAS: After You Click Submit  	Students will gain insight into the stages following the completion of a higher education application. Areas covered include key dates to consider when applying for finance, choosing your firm and insurance offers, in addition to further information about clearing and confirmation. Students will also be provided with some key tips about interviews and have the opportunity to put these into practice.	3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:   	LO1. Introducing higher education LO5. Applying LO6. Transition

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Getting Finance Ready  	This workshop will help students to understand next steps with regard to applying for student finance (including information about DSA), as well as giving them some top tips about how to make their money go further when studying their higher education course in the current financial landscape.	7. Encounters with further and higher education	Learning Areas:    	LO4. Finance
Transition to Higher Education  	This session will support students in their transition to higher education and help them make the most of their next steps, whilst reflecting on what living arrangements would suit them best. It will also look at support that is available and students will practise overcoming challenges and accessing support in an interactive task.	7. Encounters with further and higher education	Learning Areas:    	LO6. Transition
Beyond Higher Education: Careers and Destinations 	Students will consider the variety of routes they could take after completing higher education and the link between HE qualifications and career options. The session provides an introduction to graduate destinations, local labour market trends, skills gaps, and linear and non-linear career paths.	2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with further and higher education	Learning Areas:    	LO1. Introducing higher education LO2. Routes

CDI Icon Key:  Grow throughout life  Explore possibilities  Manage career  Create opportunities  Balance life and work  See the big picture

Delivery Format:  Small workshop  Large assembly

parents and carers

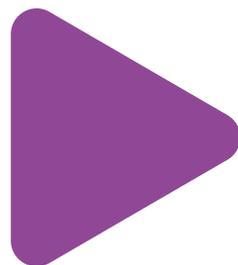
NB. Parent and carer sessions are available as an online pre-recorded session.

Topic	Description	Gatsby Benchmark	CDI Framework	North East Regional Progression Framework
Supporting Students to Find their FutureMe	Parents and carers will be provided with an overview of how to support their young person to find their FutureMe. They will explore different HE routes, finance options and varying ways of supporting their young person through their transition into HE.	<ul style="list-style-type: none"> 2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with further and higher education 		<ul style="list-style-type: none"> LO1. Introducing higher education LO2. Routes LO4. Finance LO6. Transition
Student Finance Explained	This session will focus on the money available for those looking to progress into higher education. It will show comparisons for different household incomes and the repayments for different graduate incomes. It will also focus on how parents and carers can support their young person who is looking to progress into HE.	<ul style="list-style-type: none"> 7. Encounters with further and higher education 		<ul style="list-style-type: none"> LO4. Finance

CDI Icon Key:  Grow throughout life  Explore possibilities  Manage career  Create opportunities  Balance life and work  See the big picture

year 9 & 12

exploring futureme @...



Exploring FutureMe @... enables your students to experience what higher education is like in a variety of different institutions, highlighting the accessibility of higher education in the North East.

Who is it for?

- Year 9: Events support option choices by introducing higher education, local labour market information, and sessions to promote independence and motivation within education.
- Year 12: Events prepare students to make the most out of upcoming open days and UCAS exhibitions they may attend, and sessions focus on preparing students for their upcoming applications.

When will it be held?

- Year 9: Events will take place after October half term.
- Year 12: Events will take place after February half term.

How can we take part?

Your FutureMe Project Coordinator will share details of event dates and locations and work with you to book your visit which will be allocated on a first come, first served basis.

North East Regional Progression Framework	Learning Objectives 1-6 <i>Introductory & Consolidation phase</i>
Gatsby Benchmark	Gatsby Benchmark 2, 7
CDI Framework	Learning Areas:  (Key stage 4 to Post 16)

NB. Learning objectives may differ depending on the individual programme at each higher education institution.

year 11 & 13

developing futureme @...



Developing FutureMe @... provides learners with a skills-based campus visit to motivate them to develop successful study habits ahead of their upcoming examinations.

These events are delivered in partnership with third party providers who have expertise in supporting young people to develop the essential skills that are key to exam success.

Who is it for?

Year 11 and 13 students.

When will it be held?

Events will take place in Autumn term 2025.

How can we take part?

Your FutureMe Project Coordinator will share details of event dates and locations and work with you to book your visit which will be allocated on a first come, first served basis.

North East Regional Progression Framework	Learning Objectives 1, 3 and 6 <i>Developmental & Consolidation phase</i>
Gatsby Benchmark	Gatsby Benchmark 3, 7
CDI Framework	Learning Areas:  (Key stage 4 to Post 16)

NB. Learning objectives may differ depending on the individual programme at each higher education institution.

year 9-13 resilience workshops

This suite of resilience workshops will support students to develop the skills and confidence needed to navigate their future educational decision making and achieve their goals.

Designed and delivered by Resilient Me, the five workshops available each cover a different topic, but all have an emphasis on developing a positive mindset and an understanding of how the brain and body work.

Who is it for?

Year 9 - 13 students.

When will it take place?

Resilient Me will be in the North East at various points during the academic year.

How can we take part?

Sessions are available on a first come, first served basis. Details of the dates available and how to book will be announced soon.

North East Regional Progression Framework	Learning Objectives 3-6 <i>Developmental & Consolidation phase</i>
Gatsby Benchmark	Gatsby Benchmark 3
CDI Framework	Learning Areas:  (Key stage 4 to Post 16)

year 9 futureme insights

FutureMe Insights provides year 9 students with a broader understanding of career opportunities and post-16 educational pathways in a specific sector area.

Delivered at regional partner institutions, students receive an immersive experience which will link careers to the curriculum and see them learn from educators and employers about the subject area and the doors it could open for them!

Who is it for?

Year 9 students.

When will it take place?

The event will take place late in the Summer term 2026.

How can we take part?

Your FutureMe Project Coordinator will provide information on how to book as soon as it becomes available.

North East Regional Progression Framework	Learning Objectives 1-6 <i>Developmental & Consolidation phase</i>
Gatsby Benchmark	Gatsby Benchmark 2,4,5,7
CDI Framework	Learning Areas:  (Key stage 4 to Post 16)

year 10 regional masterclasses

Working in partnership with the colleges and universities in the North East, our suite of academic, interactive masterclasses are part of our Careers in the Curriculum offer that aims to bring learning to life and support subject enrichment in skills gap areas.

The masterclasses provide students with an excellent opportunity to find out more about the subject area they are interested in. There is a wide range of masterclasses on offer that give an insight into the exciting and extensive range of facilities, specialisms, and higher-level study routes available right here in the region!

Who is it for?

Year 10 students.

When will it take place?

Events will take place in the Spring and Summer Term 2026.

How can we take part?

Your FutureMe Project Coordinator will provide details on the full range of Masterclasses available and how to book.

passport to futureme

We understand that HE outreach should be accessible to all students within your school, and delivered in a flexible way. Passport to FutureMe enables you to bring FutureMe to your classroom, through our adapted Introductory Phase content for you to access and deliver to your students.

All sessions are created with no printing or worksheets required and will contain a PowerPoint and session plan for any teaching staff to follow and deliver. Each session is mapped to our Regional Progression Framework and is aligned to Gatsby Benchmarks, CDI Framework and PSHE Framework to support schools with their wider careers programme.

This will offer more flexibility and will allow you to deliver sessions to any year group based on their prior knowledge, regardless of their age and stage of education.

To access the resources, please visit the Outreach North East website. If you have any issues accessing the resources, please contact a member of our team who can support you.

North East Regional Progression Framework	Learning Objectives 1-6 <i>Introductory phase</i>
Gatsby Benchmark	Gatsby Benchmark 2,4,5,7
CDI Framework	Learning Areas:  (Key Stage 3 to Post 16)

Higher Education Advisers' and Teachers' Conference

We are delighted to announce the return of the North East's Higher Education Advisers' and Teachers' (HEAT) Conference on **Thursday 6 November 2025, 9am - 4pm**, hosted by the North East Raising Aspiration Partnership - in partnership with Outreach North East.

Taking place at The Catalyst, Newcastle University, the conference will explore how higher education information, advice, and guidance (HEIAG) can help teachers, advisers, and senior education leaders meet the expectations outlined in the new careers Statutory Guidance. In light of the North East Combined Authority's Local Growth Plan, upcoming Tees Valley Growth Plan and the government's Modern Industrial Strategy 2025, the event will also highlight the strategic role of higher education in driving regional economic growth and success.

The day will feature a balance of strategic keynotes and hands-on workshops, equipping delegates with practical tools and knowledge to take back to their settings. Workshop topics will include:

- UCAS application insights and impact of predicted grades
- Student finance update and life long learning entitlement
- Strategically planning HEIAG
- Using evaluation data to target support for learners effectively

We are thrilled to welcome Associate Professor Deirdre Hughes OBE as a keynote speaker, alongside representatives from UCAS, the Student Loans Company, NNECL, and many more.

For more information and to reserve your place, visit www.nerap.ac.uk/events/heat-conference-2025

North East Raising Aspiration Partnership

The North East Raising Aspiration Partnership is a collaboration of the five universities in the North East of England, working together to support young people to think about their futures and how higher education can help them reach their goals.

We offer a diverse selection of free in-school and online workshops for students in Key Stages 2, 3, and 4 - delivered on behalf of our university partners. These sessions are designed to fit seamlessly into the school day, and are mapped to the Gatsby Benchmarks, the NERUPI framework, and the North East Regional Progression Framework.

Our sessions include everything from in-person assemblies and online presentations to interactive classroom workshops such as Lego Engineering, CSI: Crack the Case and The Budgeting Game. Whether you're looking to inspire curiosity or prepare students for their future, there's something for every classroom.

To explore our full range of activities and book a visit, head to www.nerap.ac.uk/teachers/outreach-activities. You can also reach out to us directly at info@nerap.ac.uk to arrange a session.



**NORTH EAST
RAISING ASPIRATION
PARTNERSHIP**

'Working together to engage, inform and inspire'



/futuremenortheast



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CHOICES TOGETHER

Choices Together is a progressive programme designed to support care-experienced young people aged 11–18 in exploring the opportunities available through higher education. Whether students are just beginning to think about their future or already considering university, the programme offers a welcoming and inclusive space for them to engage, learn, and grow.

The programme is designed to:

- Build confidence and raise aspirations.
- Provide insight into university life and study.
- Help students make informed decisions about their future.
- Offer a supportive environment where care-experienced young people can connect with peers and mentors.

Students can join at any point from Year 7 to Year 13, and we encourage ongoing participation throughout their educational journey.

Participants are supported by our Choices Together Representatives—current university students who act as relatable role models. They provide guidance, answer questions, and help young people feel confident and informed about their next steps.

**FIND OUT
WHAT IT'S
REALLY LIKE**



TO GO TO UNI!



The programme includes:

- A series of on-campus sessions hosted across our five North East university partners.
- Online activities accessible via our website.
- A podcast, dedicated to highlighting crucial events and things to look out for as prospective students.
- A personalised timetable of events, shared with each participant after registration.

All of our sessions are mapped to Gatsby Benchmarks and the North East Regional Progression Framework and are completely free of charge.

Applications are open all year round for the Choices Together programme and students can find our more and apply via our website: www.nerap.ac.uk/students/choices.

For more information, or to discuss how the programme can support your students, please contact us at info@nerap.ac.uk.



and there's more

Throughout the academic year, additional opportunities may become available through FutureMe. Activities may include access to third party provision and additional outreach events within our partner institutions.

A member of the FutureMe Team will inform you when these activities become available and will advise you how to book.



contact us

For more information about the North East Uni Connect Programme and FutureMe, please visit us online or contact us:

online www.outreachnortheast.ac.uk

email info@futureme.ac.uk



This work is being carried out as part of the Office for Students' Uni Connect Programme.

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